# **A** MESSAGE FROM THE DEAN

Illinois State University is the largest preparer of teachers in Illinois and among the top ten largest producers of special education teachers in the nation at the bachelor's level. During 2015–2016, more than 4,400 undergraduate and graduate-level students were enrolled in the University's educator preparation program.

Each year, our students participate in clinical experiences across the state, nation, and the world, including more than 35,000 hours at our own Laboratory Schools. In 2015–2016, the College of Education's study abroad program added a trip to Heredia, Costa Rica, and new partnerships with communities in Italy, Panama, and Russia are planned for 2016-2017.

The University's more than 45,000 education alumni live and work in all 50 U.S. states and in 62 countries around the world. In Illinois, one in four first-year teachers and more than one in seven of all teachers are Redbirds. This includes the 2016 Illinois Teacher of the Year, middle level math teacher Kim Thomas!

For the second straight year, the value of the College of Education's externally funded grants and awards represented almost 50 percent of the University's total. This work is designed to advance the profession and serve students who need effective educators the most.

Two five-year \$1.39 million grants are addressing Illinois' shortage of bilingual educators in high-needs Illinois schools. Based in northern Illinois, the grants are delivering coursework to 75 bilingual paraprofessionals so they may earn a bachelor's degree and licensure in elementary/bilingual education with ESL certification. Following graduation, they will teach in high-needs schools in Illinois for at least three years.

A \$1.23 million grant will help reverse a trend in Illinois. Fewer than one in five infants and toddlers with visual impairments, blindness, or deafblindness receive early intervention services. The five-year grant is expected to double the number of practitioners in the state who are capable of providing these services.



As dean of the College of Education, I have emphasized to faculty, staff, students, and alumni the importance of practicing continuous improvement through professional development. During the 2016–2017 academic year, I am honored to have been selected to participate in a professional development opportunity of my own as an American Council on Education (ACE) fellow. I am among 33 senior-level faculty and administrators in higher education nationwide to participate, and I have partnered with leadership at the University of South Florida in Tampa. The ACE program combines retreats, interactive learning opportunities, campus visits, and observations to condense years of on-the-job experience and skills development into a single year of intensive study.

While I pursue this opportunity, the University's Provost and Vice President for Academic Affairs Janet Krejci has named Al Azinger as acting dean. Azinger, who assumed this role in August, is an emeritus professor from Illinois State's Department of Educational Administration and Foundations who has served in leadership roles within the College of Education and as Illinois State's ombudsperson and interim associate vice president for human relations. Prior to his tenure at Illinois State, he served as a superintendent of schools in Lawrence, Kansas, and Iowa City.

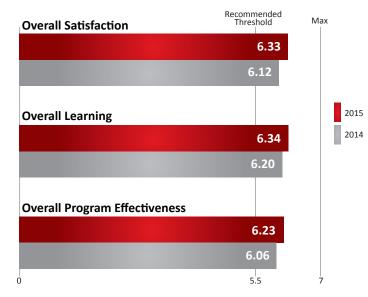
We take great pride in these accomplishments, and we would like to thank Dr. Azinger for his leadership of the college during 2016-2017.

Perry L. Schoon Dean and Professor College of Education





College of Education Alumni Satisfaction indicators, Illinois State University Exit Survey (out of 7)



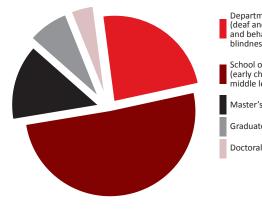
# **Urban Teacher Preparation**

This multimillion dollar, federally funded grant program has prepared effective educators for urban schools and communities since 2005. The effort expanded into four new communities in 2014 and 2015 and now engages five Chicago neighborhoods and two cities in Central Illinois, including 67 schools and 12 community-based organizations.



# **Annual Report FY16**

## Degrees Conferred: 701

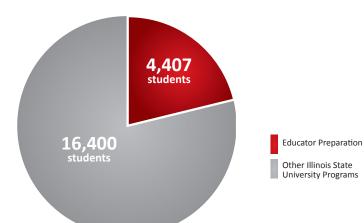


### Department of Special Education (deaf and hard of hearing, learning and behavior, and low vision and blindness): (166) School of Teaching and Learning (early childhood, elementary, and middle level education): (356)

Master's (COE): (99) Graduate certificates (COE): (52)

Doctoral (COE): (28)

# Enrollment



# **Diverse Course Offerings**

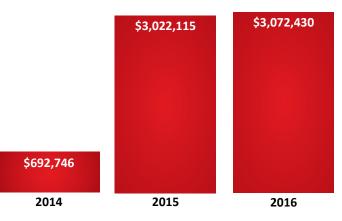
Teacher education-focused study abroad opportunities offered by the College of Education



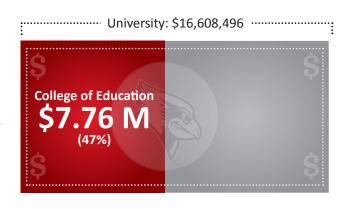
### Scholarships

During the 2015–2016 school year, the College of Education and its donors awarded ...

# **Record Fundraising** Year/Total gift production



# External Grants Total value of active externally funded grants in FY16



# **Theory to Practice**

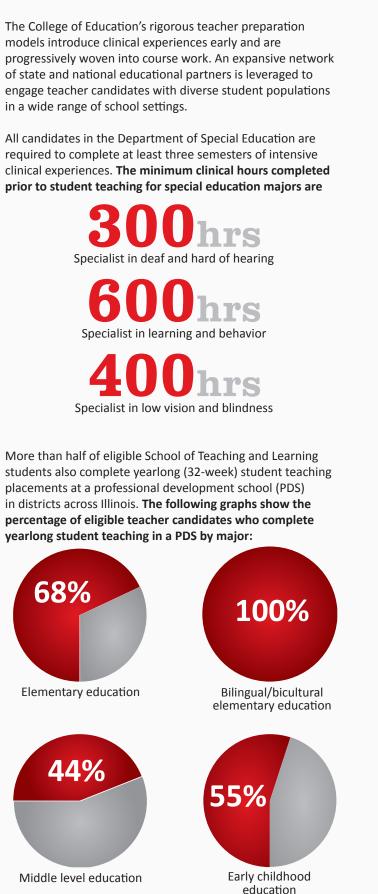
The College of Education's rigorous teacher preparation models introduce clinical experiences early and are of state and national educational partners is leveraged to engage teacher candidates with diverse student populations in a wide range of school settings.

All candidates in the Department of Special Education are required to complete at least three semesters of intensive clinical experiences. The minimum clinical hours completed prior to student teaching for special education majors are

Specialist in deaf and hard of hearing

Specialist in learning and behavior

More than half of eligible School of Teaching and Learning placements at a professional development school (PDS) in districts across Illinois. The following graphs show the percentage of eligible teacher candidates who complete yearlong student teaching in a PDS by major:



# Largest preparer of teachers at the bachelor's or initial level in Illinois 41SG

-2015 Payscale



**Best School for Education** Majors by Salary Potential in the United States.



**Best College for** Education in the **United States** 

-2016 College Factual



Largest preparer of special education teachers at the bachelor's or initial level in the United States.



Percent graduation rate among public universities in the nation.

**EdTPA Performance** Percentage of passing scores (35 or higher)





88% National



Best High School in Illinois

University High School –2016 *Niche* 

313



st public university

**Faculty Staff Production** 

137

Faculty and staff with external grant funding

(calendar year 2015)

**Tenure track faculty** 

72 Publications

Presentations

24



College of Education Campus Box 5300 Normal, IL 61790-5300

# Accreditation

The National Council of Accreditation of Teacher Education (NCATE) has continuously accredited Illinois State University for 60 years.

> NCATE The Standard of Excellence in Teacher Preparation

**University Laboratory Schools** 

Founded in 1857, Illinois State's Laboratory Schools are among the oldest and largest in the U.S.

View the annual report at Education.IllinoisState.edu/AnnualReport

**Connect with us** 



@EducationISU Education.IllinoisState.edu

Teacher candidates engage in more than 35,000 clinical hours at Metcalf School and University High School each year.

41 percent of Laboratory School teachers are National Board Certified Teachers (NBCT) or are completing National Board Certification, compared to 3 percent nationwide.



# TEACH. LEAD.



COLLEGE OF EDUCATION Illinois State University